

SYLLABUS OF GARDE XII PERSIAN

Time: 3 Hrs.
Periods: 210

M.M. : 80

Unit/Area of Learning	Marks	Periods
A. Reading Comprehension	10	30
B. Writing Skills	20	40
C. Applied Grammar	20	40
D. Literature	30	70
E. Internal Assessment	20	30

Language	Marks	Suggested periods
Section -A: Reading Comprehension	10	35
An unseen passage of 150 words followed by 3-4 short questions to test comprehension. 2 marks may be allocated for testing vocabulary. 1 mark may be allocated for providing a suitable heading.(7+2+1)		
Section - B: Writing Skills: Questions will be asked on given subjects.	20	45
i. Letter writing /Essay Writing	05	11
ii. Objective type questions will be asked from prescribed textbook	05	11
iii. Summarizing of prescribed lesson into Urdu/English/Hindi/Persian	10	23
Section - C: Applied Grammar	20	45
1. Definition of the following with examples:	10	
i. Noun اسم		
ii. Pronoun ضمير		
iii. Preposition حروف اضافه		
iv. Verb فعل		
2. Word formations from infinitive	05	
i. Imperatives فعل امر و نهی		
ii. Aorists (Muzare) and Conjugation مضارع و گردان		
3. Ism-e-Fail, Ism-e-Mafool, Adjectives Singular/Plural جمع/ واحد صفت ، مفعول اسم و فاعل اسم	05	

Section-D: Literature (Lessons to be studied): *Farsi-wa-Dastoor Part I, Kitab-e-Awwal (1977) by Dr. Zahrae-Khanlari, published by Idarah-e-Adabiyat-e-Dilli, 2009 Qasimjan Street, Delhi-110006*

Prose and Poetry:		30	115
1. <i>Tarrar-e-Amanatdar</i>	2. <i>Qissa-e-Kodak Moosa -(PartI)</i>		
3. <i>Qissa-e-Kodak Moosa (PartII)</i>	4. <i>Shaban-wa-Gusfand</i>		
5. <i>Qissa-e-Gule Khandan-wa-Durr-eGiryān-Part I, II,I</i>	6. <i>Guwahi-e-Darakht</i>		
7. <i>Dasture Zaban-e-Farsi Wabastah-e Ajzai Jumla Muzaf Ileh</i>	8. <i>Dastur e Zaban-eFarsi Wabastah-eFail(Qaid)</i>		
9. <i>Mazandaran(Poem)</i>	11. <i>Nageen-e-Angushtri (Poem)</i>		
11. <i>Kitab(Poem)</i>			
<i>Amoozish-e-Zaban-e-Farsi Book IV by Dr. Yadullah Samareh Published by Intesharat-e-Benul Millali Al-Hoda, available at Iran Culture House, 18, Tilak Marg, New Delhi.</i>			
1. <i>Qissah-e-Rangha</i>	2. <i>Nohomeen Ijlasi-ye Saran</i>		
3. <i>Gandhi Khastar-e-Aghaz-e-Nawdar Rawabit-e-Chin wa Hind Shod</i>	4. <i>Deeruz Imruz Wa Farda</i>		
5. <i>Waqti Ke Ishq Neest(Poem)</i>			
Section – E: Internal Assessment		20	30
d. Written Project	I. Appreciation of a Persian Poem/Prose II. Good hand writing (Khushnavesi) III. Grammar based charts		
e. Oral Test	Oral Test on a given topic from prescribed text	5	
f. Eloquence Test	I. Debate II. Group discussion III. Extempore Speech IV. Reading and Recitation of Persian texts	5	